

PARTICIPANT EVALUATION SUMMARY

High Yield Leadership Behaviours

18th January 2018

14 Respondents



	1	2	3	4	5	
Rate the usefulness to you of each of the following:-	Useless	→	→	→	→	Very Useful
Session Resources						
1. Workshop Booklet	4.78					
Workshop Content						
1. Building Relationships	4.86					
2. Coaching Context	4.57					
3. Feedback	5.0					
4. Difficult Conversations	4.71					
5. Protocols for Observing and Giving Feedback	4.57					
Rate the overall usefulness of the workshop for you in your role	5.0					

	1	2	3	4	5	
Rate the effectiveness of the workshop delivery to you for each of the following:-	Ineffective	→	→	→	→	Very Effective
1. PowerPoint Slides – clarity and relevance	4.84					
2. Pacing of workshop	4.64					
3. Practical Activities e.g. modelling and role plays	4.71					
4. Collaborative Activities – Developing protocols	4.36					
5. Engagement of the Presenter	4.93					

What did you like about the workshop?

- The practical element of the workshop enabled the team to practice the days learning.
- Facilitator utilised his wide range of experience to make information accessible and relevant.
- Very topical for our context at this point in time. Knowledgeable engaging presentation.
- Relevance, useful content, timely content. Engaging.
- I've really enjoyed the workshop. It was practical, and I really enjoyed the role plays.
- The information provided was useful and relevant to a school setting. Thank you. The day was well sequenced and well presented. Role plays reinforced concepts well.
- It was informative and helpful, particularly for me as a new leader. It provides me with a solid starting point to develop my skills around feedback. I liked the examples on how to engage positively with
- Staff. Also, strategies to continue with a conversation, should it be required.
- Tone, referencing to professional reading, role plays/modelling, examples from professional experience.
- Good pace. Presenter "presence". Timing for breaks. Use of presenter's experience/practice.
- Great starting point for me. I'm new to the school → you were explicit and clarified Capalaba's vision/expectations/data into coaching model.
- Fast pace, not dwelling on one topic for too long.
- Relevant. Engaging. Achieved what you set out to deliver.
- Fantastic. Enjoyed the modelling and the role plays,

- Boyd's ability to relate theory with practise and his ability to call on anecdotal evidence from his personal experience, gave him credibility that is often lacking from many presenters. I learnt a lot from his pd session.

Any suggestions for improving future workshops?

- Any time spent in roleplaying is well spent.
- You did well!
- Slide notes size. Notes in some slide notes too small to read. Include all slides used please.
- I felt providing four different models for developing protocols was extremely helpful, so continue this in your workshops as these are very useful.
- More time to discuss/develop protocols. More time for lunch break unless food provided. Many thanks Boyd.
- More practice session of strategies. As a (*two identifying words removed*) I was taken with the concept that I use all these strategies when dealing with students but no to with adults
- Increase in time discussing "modelling" activities with respect to specific examples e.g. Teacher – teacher, teacher – parent, admin – teacher, teacher – student?
- A "post-it" board for participants to post any questions or concerns that could be allocated some time at the end of the last session.
- More time to work on the operational protocols for the feedback process. E.g. do staff have input into which lesson is observed? Time frames for letting staff know when they will be observed?